Qatar Comprehensive Educational Assessment

Practice Test 2014
English Writing and Reading
Grade 8
يتكون تقييم مهارات اللغة الإنجليزية من أربعة أجزاء: الإستماع، الكتابة والقراءة. الكتابة.

هذا الكتيب يتكون من تقييم الكتابة وآلياتها والقراءة ويحتوي على 32 سؤال. ستجيبون أولاً عن أسئلة الكتابة وألياتها. ثم ستنتقلون إلى تقييم القراءة. لكل الأسئلة الموجودة في هذه الكراسة أربعة خيارات. عليكم اختيار إجابة واحدة فقط لكل سؤال ثم ستنتقلون إلى تقييم الكتابة. حاولوا الإجابة على كل الأسئلة.

سوف تستخدمون قلم الحبر للإجابة. وإذا احتجتم إلى تغيير إجابة ما، فقوموا على المربع للإجابة التي لا تريدونها بشكل تام. إذا قمتم بتحديد أكثر من إجابة واحدة، أو إذا لم تكن إجاباتكم محددة بشكل واضح، تُلغى درجة السؤال.

ستجدون أمثلة لأسئلة في تقييم الكتابة وآلياتها والقراءة تظهر إجاباتها في كراسات التقييم التي معكم. لا جيبوا على هذه الأسئلة.
The writing test has a total of 17 questions. It has two parts. Before each part, you will see directions. Read the directions and the sample questions carefully to be sure you understand how to answer the questions in that part of the test.

**Part One**

**Directions:** In this part of the test, you will see sentences with blanks. Choose the words that belong in the blanks. Then mark the box of the correct answer.

**Sample Question:**

Choose the word that belongs in the blank.

I can’t ______ my pencil.

A  found  
B  finds  
X  find  
D  finding

The word that belongs in the blank is “find,” so the correct answer is C.

When you take the test, you will mark the box next to the answer you choose.
1. Choose the word or words that belong in the blank.

They put off ______ the party plans.

A  discuss  
B  to discuss  
C  discussion  
D  discussing

2. Choose the words that belong in the blank.

The strong wind is ______ the damage.

A  responsible for  
B  responsible among  
C  responsible along  
D  responsible to

3. Choose the word that belongs in the blank.

The salesperson completed a ______ of the new product.

A  demonstrator  
B  demonstrative  
C  demonstration  
D  demonstrating
Choose the words that belong in the blank.
The teacher asked a student to _______ the problem on the board.

A  work about  
B  work around  
C  work in  
D  work out

Choose the words that belong in the blank.
They had to _______ with their friends.

A  catch at  
B  catch up  
C  catch off  
D  catch along

Choose the word or words that belong in the blank.
Jaber enquired about _______ another country.

A  visit  
B  visited  
C  visiting  
D  visits
Simple Applesauce

Ingredients
- 2 apples
- 2 tablespoons lemon juice
- 2 teaspoons sugar
- Cinnamon

Directions
1. Peel and slice the two apples. Throw away the core and seeds.
2. Put the apple pieces into the blender.
3. Add the lemon juice.
4. **Blend the mixture into applesauce.**
5. Stir the sugar into the applesauce.
6. Divide the applesauce into two bowls.
7. Sprinkle cinnamon on the applesauce.

What is the best direction to put in the blank line in Step 4?

A. Serve the applesauce.
B. Peel and slice more apples.
C. Blend the mixture into applesauce.
D. Wash the materials used to make the applesauce.
Part Two

**Directions:** In this part of the test you will read some paragraphs. The paragraphs are followed by some questions. Choose the correct answer for each question. Mark the box next to the answer you choose.

**Question 10:** Read the paragraph below and answer the question that follows.

Climate, or weather, is an important factor in deciding how a house is designed in a certain area. People who live in a rainy or cold climate usually live in a house with a slanted roof so that rain can easily slide off. In the winter, however, snow will stay on the roof, keeping the house warm. In hot climates, houses are often built with thick concrete walls that help keep the heat out. Houses that are painted a light color will reflect the sun, also helping to keep the house cool.

Which of the following **best** summarizes the paragraph?

- **A** Light colored houses will reflect the sun.
- **B** There are many different people who design houses.
- **C** Houses with slanted roofs are good for rainy climates.
- **D** The style of house you live in will depend on where you live.
Questions 9-10 Read the paragraph below and answer the questions that follow.

(1) _______ I could have any job in the world, I would be a doctor. (2) However, if I _______ to become a doctor, I would have to give up much of my free time. (3) Perhaps I should consider a less difficult occupation.

9 Which is the best word to put in the blank in sentence 1?

A If
B Might
C Otherwise
D When

10 Which is the best word to put in the blank in sentence 2?

A are
B could
C should
D were
The reading test has a total of 13 questions. You will see samples below. Read the samples carefully to be sure you understand how to answer the questions in that part of the test.

**Directions:** In this part, you will see some texts. Read each text and answer the questions about it. Your answers should be based on what is stated or implied in the text.

Sample:

**Read the text below and answer the questions that follow.**

Coffee has been part of Arab life for a very long time, but who first discovered how to make it? There are many different stories. One of them goes like this: Long ago, there was a shepherd who lived in Yemen. One day he noticed some red berries growing on a bush. He saw that when the goats ate the berries, they became very restless and excited. From these berries a strong, hot drink was made. Ever since that time, people have been drinking coffee for its good taste – and to keep awake.

**What is the text mainly about?**

- [A] the best way to prepare coffee
- [B] the most popular kind of coffee
- [C] the dangers of drinking too much coffee
- [X] the discovery of coffee

The correct answer is D, “the discovery of coffee.”

**The word noticed in line 4 is closest in meaning to ______.**

- [A] selected
- [X] saw
- [C] wanted
- [D] ate

The correct answer is B, “saw.”

When you take the test, you will mark the box next to the answer you choose.
A Writer's Guide to Creating Believable Characters

Have you ever wondered how writers create such believable characters? A good story may seem effortless, but your enjoyment actually is evidence of a great writer. A good fiction writer creates characters that are complex and believable. It is not enough to give your character a name and put him or her into action. To keep readers interested and to create an effective story, a writer must carefully design all the details of a character’s life. The more unique the details, the more interesting your character will be.

The first step is to build a character portrait. Use the categories below to develop your character’s traits.

- name, age, address, and occupation
- physical characteristics (hair color, length, and style; eye color; height; weight; unique features)
- history (birthplace, education, health)
- attitudes (fears, secrets, regrets)
- personality (friendly, shy, generous, thoughtful)
- preferences (habits, style of dress, favorite food, hobbies, dreams)

As you proceed to write your story, use your character portrait to guide how your character acts. For example, a character who is afraid of heights may refuse to go on a mountain-climbing trip. A generous character might give her lunch to someone who is hungry. A character who plays soccer may train on the weekends. An independent character may tend to spend a great deal of time working alone. A loyal character may call his mother every morning just to make sure she is doing well.

Keep in mind that your story may not include all of the details in your character portrait. Also, remember that a complex, believable character may surprise even you! As your story progresses, feel free to add to and change your character portrait.
According to the article, what should one do first when creating a believable character?

A. Build the character's portrait.
B. Determine the plot of the story.
C. Read about other interesting characters.
D. Think about how the character might act.

When creating a character portrait, a character's favorite food belongs in which of the following categories?

A. history
B. personality
C. preferences
D. physical characteristics

According to the article, an independent character might do which of the following?

A. call his mother each morning
B. refuse to go on a mountain-climbing trip
C. give her lunch to someone who is hungry
D. spend a great deal of time working alone
Organizing an Essay

Organizing an essay before you start writing is a good plan. It helps you determine a logical order for your ideas, so your writing flows from one topic to the next. Good organization makes it easy for readers to understand what you are trying to say. Using a memo board or a bulletin board to arrange your ideas is a great way to organize an essay.

Materials:
- An empty memo board or a bulletin board
- An ink pen or a pencil
- Sheets of paper
- Pushpins
- Index cards
Directions:
1. Clear off a memo board or bulletin board so that you can start with an empty workspace.
2. Using an ink pen or a pencil, write each main idea that you want to discuss in your essay on a sheet of paper.
3. Use pushpins to pin the sheets of paper to the memo board or bulletin board.
4. Move the sheets of paper around the board until your main ideas are in an order that you like.
5. Use the index cards to write down supporting details for each main idea you pinned to the board. Write one supporting detail on each card.
6. Use pushpins to pin the index cards to the board under the correct main idea.
7. Move the index cards around the board until your supporting details are in an order that you like.
8. Review the board to be certain that all your main ideas and details flow together.

When you are happy with the organization of your essay, start writing. Refer to the memo board or bulletin board as you write so that you don't miss any important ideas or details.

Which of the following would be another good title for this article?

A. Finding an Essay Topic
B. Making a Memo Board
C. Making an Essay Plan
D. Finding Supporting Details
15 The supporting details of an essay should be written on which of the following materials?

A a bulletin board
B a memo board
C index cards
D sheets of paper

16 Which step describes how to order main ideas on the board?

A Step 4
B Step 5
C Step 6
D Step 7
The Olympic Dream

Baron de Coubertin, a young nobleman from France, believed that the world could be made better through sports. He thought about an international sporting event where athletes could participate in friendly competition. But before this could happen, things needed to be changed. Athletes cheated and broke rules. The baron observed poor sportsmanship in other countries as well as his own. Sports were supposed to bring out the best in people, not the worst. How could he resolve the problem of poor sportsmanship?

The young baron looked to the ancient Greeks for an answer. They admired the best qualities of an athlete. The ancient Olympics were honored and respected. Yes, that was the answer to his question. He would revive the Olympics. The baron organized a committee and got to work. He had to convince representatives from other countries that his idea could work. And he did. The last ancient Olympic Games were held in Athens, Greece in 394 AD. In 1896, the modern Olympic Games were held once again in Athens, Greece. The young nobleman’s dream came true.

The Olympic Games grew to become one of the largest amateur athletic events in the world. There is a winter and a summer Olympics every four years. Athletes from over 120 nations look forward to participating. It is truly a sports spectacular.

Baron de Coubertin created the five-ring symbol to represent the number of continents participating in the original games. Other familiar symbols, such as the torch and the Olympic flame, came into use in later Olympic Games. The motto, “Faster, Higher, Stronger,” inspired athletes to do their best. But competitors were also reminded that “The most important thing in the Olympic Games is not to win but to take part.”

The Olympic Games continue to bring nations together in the name of good sportsmanship.
17 Which sentence best describes the main idea of this article?

A Baron de Coubertin is responsible for establishing the modern Olympic Games that people enjoy today.

B Baron de Coubertin had a dream of restoring the ancient Olympics, which were once enjoyed in ancient Greece.

C Baron de Coubertin created the first symbol, which consists of five rings, to represent the modern Olympic Games.

D Baron de Coubertin organized a committee to convince representatives from other countries that an international sporting event was a good idea.

18 What do the five rings in the Olympic symbol stand for?

A the Olympic flame

B the phrase "Faster, Higher, Stronger"

C the number of sporting events

D the number of continents

19 Based on the article, which of the following will continue to be a goal of the Olympic Games?

A to continue to make the events more difficult

B to continue to make good sportsmanship a priority

C to make it easier for individuals to qualify to participate in the games

D to reduce the number of countries allowed to participate in the games
General Directions

You will have 40 minutes to write about two topics in English.

Make sure that you:

• Read the directions very carefully
• Write well-organized responses
• Express your ideas clearly and completely
• Use complete sentences
• Check your grammar, spelling, and punctuation

For each question, write your answer in the box provided. Do not write outside the box.
Think about a hobby you enjoy. Consider the steps you must follow to do this hobby.

Write a paragraph with 5–7 sentences explaining in detail how, where, and when you do this hobby. Use correct grammar, spelling, and punctuation.

Be sure to write your answer inside the box.
Think about your favorite animal. Consider all the information you know about the animal, including what it eats, where it lives, and how it acts.

Write a paragraph with 5–7 complete sentences about the animal. Use correct grammar, spelling, and punctuation.

Be sure to write your answer inside the box.

فكر في الحيوان المفضل لديك. ادرس سائر المعلومات التي تعرفها عن الحيوان، بما فيها ماذا تأكل، والمكان الذي يعيش فيه، وكيف يتنصرف.

اكتب فقرة لا تقل عن 7 جمل تامة عن الحيوان تأكد من صحة النحو والإملاء وعلامات الترقيم.

تأكد من كتابة إجابتك داخل المستطيل.