Annual Statistics of Education in the State of Qatar
2011 - 2012
Annual Statistics of Education in the State of Qatar
2011 - 2012
Introduction

The Supreme Education Council (SEC) has issued its annual statistics on education in the State of Qatar. The current issue added to its previous issues some education indicators as well as the quality of the information, which focused on detail, taking into account accuracy for the distribution of schools and students as well as administrators and teachers.

The current annual statistics is intended to put an accurate and credible statistical reference in the hands of researchers interested in enriching their research and studies in the field of education. It also aims to provide decision-makers and policy-makers with accurate statistical data to develop plans and policies based on sound scientific grounds.

This issue contains basic statistical data for the educational process according to various stages of education (pre-primary - primary - preparatory - secondary) and by type of education (government independent and evening schools – private schools - Special Needs Education).

We ask Allah (SWT) that we have been successful in the development of accurate statistical picture reflect the extent of growth and progress in the education sector in Qatar and how this growth aligned with excellence directions for the attention of the education sector.

مقدمة

يدصدر المجلس الأعلى للتعليم إحصائيات سنوية عن التعليم في دولة قطر ويتميز هذا الإصدار عن الإصدارات السابقة بإضافة بعض مؤشرات التعليم الجديدة وكذلك تضمنه نوعية المعلومات التي اهتمت بالتفاصيل مع مراعاة الدقة بالنسبة لتوزيع المدارس والطلبة وكذلك الإدارة والمدرسين.

ويهدف الإصدار الحالي إلى تزويد متخذي القرار وواضعي السياسات بمجموعة من البيانات الإحصائية الدقيقة لوضع الخطة ورسم السياسات على أسس علمية وسليمة، وكذلك وضع إحصائي على قدر من الدقة والمصداقية بين يدي الباحثين والمهتمين لإجراء البحوث والدراسات في المجال التعليمي والتدريب.

يتضمن هذا الإصدار البيانات الأساسية للعملية التعليمية بشكل إحصائي، وتم تصنيف هذه البيانات الإحصائية بحسب المراحل التعليمية المختلفة (مرحلة ما قبل الابتدائي - المرحلة الابتدائية - المرحلة الإعدادية - المرحلة الثانوية -) حسب نوع التعليم (تعليم حكومي مستقل ومسائي - تعليم خاص - تعليم ذوي الاحتياجات الخاصة).

نسأل المولى عز وجل أن تكون قد وقفتنا في وضع صورة إحصائية دقيقة يستفيد منها الباحثون ومتخذي القرار، بما يحقق خير وتقدم بلدنا الحبيب قطر.

والله ولي التوفق.
Executive Summary

The annual statistics contains the following sections:

1. Summary to all schools.
2. Number of students in independent and private schools.
3. Exam results for independent schools and private schools at all stages and the secondary school certificate for evening schools and homeschooling.
4. The school staff of independent and private schools.
5. Number of students in evening schools.
6. Special Needs centers (Complex audio, Shafallah and Noor).

The annual statistics for the year 2011 - 2012 displays the following:

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<thead>
<tr>
<th>Details</th>
<th>المدارس الخاصة</th>
<th>المدارس المستقلة</th>
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</table>
When comparing 2011-2012 data with 2004-2005 data for the Independent Schools, the result can be summarized as follows:

1. The number of schools increased from 223 to 246 by 10%.
2. The number of students increased in the pre-primary stage from 1313 to 6031 by 359%. The number of schools in this stage increased from 9 to 37.
3. The number of students increased at the primary stage from 38292 to 42823 by 12%.
4. The number of students in the preparatory stage increased from 19626 to 21914 by 12%.
5. The number of students at the secondary stage increased from 18163 to 23237 by 28%.
6. The number of school staff increased from 11228 to 15642 by 39%.
7. The number of graduates in the secondary school certificate increased from 5373 to 9360 by 74%.
8. The number of Qatari graduates in the secondary school certificate increased from 3282 to 6288 by 92%.

كما أنه بمقارنة بيانات 2011 - 2012 مع بيانات 2004 - 2005 للمدارس المستقلة يمكن تلخيص أوجه المقارنة في النقاط التالية:

1. زيادة عدد المدارس حسب المراحل من 223 إلى 246 بنسبة 10%.
2. زيادة عدد الطلبة في مرحلة ما قبل الابتدائي من 1313 إلى 6031 بنسبة 359% وذلك لزيادة عدد مدارس هذه المرحلة من 9 إلى 37.
3. زيادة عدد الطلبة في المرحلة الابتدائية من 38292 إلى 42823 بنسبة 12%.
4. زيادة عدد الطلبة في المرحلة الإعدادية من 19626 إلى 21914 بنسبة 12%.
5. زيادة عدد الطلبة في المرحلة الثانوية من 18163 إلى 23237 بنسبة 28%.
6. زيادة عدد الهيئة الإدارية والتدريسية من 11228 إلى 15642 بنسبة 39%.
7. زيادة عدد الخريجين في الشهادة الثانوية من 5373 إلى 9360 بنسبة 74%.
8. زيادة عدد الخريجين القطريين في الشهادة الثانوية من 3282 إلى 6288 بنسبة 92%.
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<td>المقدمة</td>
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<td>Executive Summary</td>
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Summary Indicators to Education
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## Summary Indicators to Education 2011 / 2012 - 2010 / 2011

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### Notes:
- القضاة: نسبة الطلبة الذكور إلى إجمالي الطلبة
- الشريكة: نسبة الطلبة الإناث إلى إجمالي الطلبة
- النشاط: عدد الطلبة في المرحلة الإعدادية
- المدنيين في المرحلة الإعدادية
- في المرحلة الإعدادية
- مدرسين غير قطريين
- مدرسين قطريين
- متوسط عدد الطلبة لكل مدرس
### Summary Indicators to Education 2011 / 2012 - 2010 / 2011

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Part I: Students
Table (1): Education Summary in Qatar State - Distribution of Independent Schools by Stage and Gender for the Schooling year 2011/2012

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Figure (1): Distribution Summary of Independent Schools by Stage and Gender for the Schooling year 2011/2012
توزيع المدارس الخاصة حسب المرحلة والجنس للعام الدراسي 2011/2012

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جدول (2): خلاصة التعليم في دولة قطر - توزيع المدارس الخاصة حسب المرحلة والجنس للعام الدراسي 2011/2012

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</table>
شكل (2): خلاصة توزيع المدارس الخاصة حسب المرحلة والجنس للعام الدراسي 2011/2012

Figure (2): Distribution Summary of Private Schools by Stage and Gender for the Schooling year 2011/2012
Figure (3): Distribution of Students by Schools type and Gender for the Schooling year 2011/2012

- المدارس المستقلة
  - ذكور: 45221
  - إناث: 48784
  - المجموع: 94005

- المدارس الخاصة
  - ذكور: 61298
  - إناث: 53202
  - المجموع: 114500

شاكل (3): توزيع الطلبة حسب نوع المدارس والجنس للعام الدراسي 2011/2012
Table (3): Education Summary in Qatar State - Distribution of Evening Schools by Stage and Gender for the Schooling year 2011/2012

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<th>مدارس Schools</th>
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<td>ذكور (M)</td>
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<td>293</td>
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<td>288</td>
<td>1000</td>
<td>7</td>
</tr>
<tr>
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<td>2167</td>
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<tr>
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Figure (4): Distribution Summary of Evening Schools by Stage and Gender for the Schooling year 2011/2012
### Table (4): Distribution of Independent Schools by Stage and Municipalities for the Schooling year 2011/2012

<table>
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<th>Municipality</th>
<th>Gender</th>
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<th>Primary</th>
<th>Preparatory</th>
<th>Secondary</th>
<th>Secondary Commerce</th>
<th>Qatar Technical Secondary</th>
<th>Religious Institute Preparatory &amp; Secondary</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>M</strong> 19 2</td>
<td><strong>M</strong> 50 4</td>
<td><strong>M</strong> 28 1</td>
<td><strong>M</strong> 24 1</td>
<td><strong>M</strong> 1 1</td>
<td><strong>M</strong> 1</td>
<td><strong>M</strong> 1</td>
<td><strong>M</strong> 125</td>
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<tr>
<td></td>
<td></td>
<td><strong>F</strong> 18 1</td>
<td><strong>F</strong> 51 2</td>
<td><strong>F</strong> 27 1</td>
<td><strong>F</strong> 25 1</td>
<td><strong>F</strong> 1 1</td>
<td><strong>F</strong> 1</td>
<td><strong>F</strong> 1</td>
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<td>Total</td>
<td></td>
<td><strong>37 2</strong></td>
<td><strong>101 6</strong></td>
<td><strong>55 2</strong></td>
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<td><strong>49 1</strong></td>
<td><strong>12</strong></td>
<td><strong>12</strong></td>
<td><strong>246 11</strong></td>
</tr>
</tbody>
</table>

#### Gender
- **M**: Male
- **F**: Female

#### Stage / School
- **Pre-Primary**
- **Primary**
- **Preparatory**
- **Secondary**
- **Secondary Commerce**
- **Qatar Technical Secondary**
- **Religious Institute Preparatory & Secondary**

#### Municipalities
- Al Daayen
- Al Shamal
- Al Khor
- Umm Slal
- Al Wakra
- Al Rayyan
- Doha

#### School Type
- Independent

#### Overall Total
- **246 11 17 11 16 114 66**
Figure (5): Distribution of Independent Schools by Stage and Municipalities for the Schooling year 2011/2012
## Table (5): Distribution of Classes and Students in Independent Schools by Grades for the Schooling year 2011/2012

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<tr>
<td>Grade 2</td>
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<td>1515</td>
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<tr>
<td>Grade 3</td>
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<td>1460</td>
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<tr>
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Figure (6): Distribution of Students in Independent Schools by Gender and Nationality for the Schooling year 2011/2012

Figure (7): Distribution of Students in Independent Schools by Stage for the Schooling year 2011/2012
<table>
<thead>
<tr>
<th>Municipality</th>
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<th>Stage / School</th>
<th>Al Daayen</th>
<th>Al Shamal</th>
<th>Al Khor</th>
<th>Umm Slal</th>
<th>Al Wakra</th>
<th>Al Rayyan</th>
<th>Doha</th>
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Table (6): Distribution of Students in Independent Schools by Municipalities for the Schooling year 2011/2012
شكل (8): توزيع الطلبة في المدارس المستقلة حسب البلديات للعام الدراسي 2011/2012

Figure (8): Distribution of Students in Independent Schools by Municipalities for the Schooling year 2011/2012
Table (7): Distribution of Students in Independent Schools by Grade, Gender and Age Class for the Schooling year 2011/2012

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<td>2876</td>
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</table>

Note: The numbers in the table represent the distribution of students by grade, gender, and age class for the schooling year 2011/2012.
Figure (9): Distribution of Students in Independent Schools by Gender and Age Class for the Schooling year 2011/2012
Table (8): Distribution of Students in Independent Schools by Gender and Nationality at Educational Stages for the Schooling year 2011/2012

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<th>Total</th>
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<td>153</td>
<td>2527</td>
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<td>165</td>
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Figure (10): Distribution of Students in Independent Schools by Gender and Nationality for the Schooling year 2011/2012

- **ذكور** (Males)
- **إناث** (Females)
- **المجموع** (Total)

**Chart Details:**
- **Other Countries:**
  - Males: 2845
  - Females: 3074
  - Total: 5919
- **Arabic Countries:**
  - Males: 12313
  - Females: 12765
  - Total: 25078
- **Other GCC Countries:**
  - Males: 1572
  - Females: 1669
  - Total: 3241
- **Qatar Council Countries:**
  - Males: 28491
  - Females: 31276
  - Total: 59767
Table (9): Primary Stage Exam Results in Independent Schools by Grade, Gender and Nationality for the Schooling year 2011/2012

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Figure (11): Primary Stage Exam Results in Independent Schools by Gender for the Schooling year 2011/2012

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Table (10): Preparatory Stage Exam Results in Independent Schools by Grade, Gender and Nationality for the Schooling year 2011/2012
Figure (12): Preparatory Stage Exam Results in Independent Schools by Gender for the Schooling year 2011/2012
## Table (11): Secondary Stage Exam Results in Independent Schools by Grade, Gender and Nationality for the Schooling year 2011/2012

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<th>Gender</th>
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شکل (13): نتایج امتحانات المرحلة الثانویه للمدارس المستقلة حسب الجنس للعام الدراسي 2011/2012

Figure (13): Secondary Stage Exam Results in Independent Schools by Gender for the Schooling year 2011/2012
### Table (12): Distribution of Private Schools by Stage and Municipalities for the Schooling year 2011/2012

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Figure (14): Distribution of Private Schools by Stage and Municipalities for the Schooling year 2011/2012.
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Figure (15): Distribution of Students in Private Schools by Gender and Nationality for the Schooling year 2011/2012

Figure (16): Distribution of Students in Private Schools by Stage for the Schooling year 2011/2012
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Figure (17): Distribution of Students in Private Schools by Municipalities for the Schooling year 2011/2012

- Doha: 69,116 students
- Al Rayan: 3,698 students
- Al Wakra: 3,030 students
- Al Shamal: 1,051 students
- Al Kuwayk: 3,983 students
- Al Khor: 48 students
- Al Dauain: 0 students

Total: 7,831 students
جدول (15): توزيع الطلبة في المدارس الخاصة حسب الجنس والصف والفئة العمرية للعام الدراسي 2011/2012
Table (15): Distribution of Students in Private Schools by Gender, Grade and Age Class for the Schooling year 2011/2012

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Figure (18): Distribution of Students in Private Schools by Gender and Age Class for the Schooling year 2011/2012
### Table (16): Distribution of Students in Private Schools by Gender and Nationality at Educational Stages for the Schooling year 2011/2012

| Stage          | Gender | Nationality          | المجموع Total | أخرى Other | دول عربية Arab Countries | دول مجلس التعاون GCC | قطر Qatar | الجنس الجنسية المرحلة 
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Figure (19): Distribution of Students in Private Schools by Gender and Nationality for the Schooling year 2011/2012
جدول (17): نتائج امتحانات المرحلة الابتدائية للمدارس الخاصة حسب الصف والجنس والجنسية للعام الدراسي 2011/2012

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Figure (20): Primary Stage Exam Results in Private Schools by Gender for the Schooling year 2011/2012
| Grade | Nationality | Rate of Success | Passed | Registered | Gender
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شكل (21): نتائج امتحانات المرحلة الإعدادية للمدارس الخاصة حسب الجنس للعام الدراسي 2011/2012

Figure (21): Preparatory Stage Exam Results in Private Schools by Gender for the Schooling year 2011/2012
جدول (19): نتائج امتحانات المرحلة الثانوية للمدارس الخاصة حسب الصف والمدرسة والجنسية للعام الدراسي 2011/2012

Table (19): Secondary Stage Exam Results in Private Schools by Grade, Gender and Nationality for the Schooling year 2011/2012

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الembros السنوية 2012 - 2011
Figure (22): Secondary Stage Exam Results in Private Schools by Gender for the Schooling year 2011/2012
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Figure (23): General Secondary Graduates by Gender for the Schooling year 2011/2012
الجزء الثاني: الهيئة الإدارية والتدريسية

Part II: School Staff
### Table (21): Distribution of Teachers in Independent Schools by Gender, Nationality and Qualification for the Schooling year 2011/2012

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شكل (24): توزيع المدرسين في المدارس المستقلة حسب الجنس والجنسية والمؤهل العلمي للعام الدراسي 2011/2012

Figure (24): Distribution of Teachers in Independent Schools by Gender, Nationality and Qualification for the Schooling year 2011/2012
جدول (22): توزيع المدرسين في المدارس المستقلة حسب الجنس والجنسية على المراحل التعليمية للعام الدراسي 2011/2012

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<td>مجموع مجموع</td>
<td></td>
</tr>
<tr>
<td>Secondary Commerce</td>
<td>M</td>
<td>30</td>
<td>1</td>
<td>25</td>
<td>-</td>
<td>4</td>
<td>-</td>
<td>ذكور</td>
<td>التجارة الثانوية</td>
</tr>
<tr>
<td>Qatar Technical Secondary</td>
<td>M</td>
<td>59</td>
<td>8</td>
<td>49</td>
<td>-</td>
<td>2</td>
<td>-</td>
<td>ذكور</td>
<td>قطر التقنية الثانوية</td>
</tr>
<tr>
<td>Religious Institute Preparatory &amp; Secondary</td>
<td>M</td>
<td>51</td>
<td>-</td>
<td>35</td>
<td>-</td>
<td>16</td>
<td>-</td>
<td>ذكور</td>
<td>المعهد الديني الإعدادي الثانوي</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>2661</td>
<td>24</td>
<td>2377</td>
<td>24</td>
<td>236</td>
<td>4745</td>
<td>ذكور</td>
<td>المجموع</td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>9786</td>
<td>331</td>
<td>4449</td>
<td>261</td>
<td>4745</td>
<td>4981</td>
<td>الإناث</td>
<td>المجموع</td>
</tr>
<tr>
<td>Overall Total</td>
<td>M</td>
<td>12447</td>
<td>355</td>
<td>6826</td>
<td>285</td>
<td>4981</td>
<td>4981</td>
<td>ذكور</td>
<td>المجموع الكلي</td>
</tr>
<tr>
<td></td>
<td>F</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>الإناث</td>
<td></td>
</tr>
</tbody>
</table>

الإحصائيات السنوية 2012 - 2011

Table (22): Distribution of Teachers in Independent Schools at Educational Stages by Gender and Nationality for the Schooling year 2011/2012
Figure (25): Distribution of Teachers in Independent Schools by Gender and Nationality for the Schooling year 2011/2012

- Male
- Female
- Total
<table>
<thead>
<tr>
<th>Stage</th>
<th>Nationality</th>
<th>Gender</th>
<th>المجموع Total</th>
<th>Non Qatari</th>
<th>Qatari</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>أعلى من جامعي Above Univ.</td>
<td>جامعي Univ.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M</td>
<td>11</td>
<td>7</td>
<td>-</td>
</tr>
<tr>
<td>Pre-Primary</td>
<td></td>
<td>F</td>
<td>1327</td>
<td>170</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total</td>
<td>1338</td>
<td>177</td>
<td>1</td>
</tr>
<tr>
<td>Primary</td>
<td></td>
<td>M</td>
<td>839</td>
<td>350</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>F</td>
<td>3209</td>
<td>970</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total</td>
<td>4048</td>
<td>1320</td>
<td>-</td>
</tr>
<tr>
<td>Preparatory</td>
<td></td>
<td>M</td>
<td>573</td>
<td>321</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>F</td>
<td>884</td>
<td>385</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total</td>
<td>1457</td>
<td>706</td>
<td>-</td>
</tr>
<tr>
<td>Secondary</td>
<td></td>
<td>M</td>
<td>502</td>
<td>309</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>F</td>
<td>757</td>
<td>305</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total</td>
<td>1259</td>
<td>614</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>M</td>
<td>1925</td>
<td>987</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>F</td>
<td>6177</td>
<td>1830</td>
<td>-</td>
</tr>
<tr>
<td>Overall Total</td>
<td></td>
<td></td>
<td>8102</td>
<td>2817</td>
<td>-</td>
</tr>
</tbody>
</table>
Figure (26): Distribution of Teachers in Private Schools by Gender, Nationality and Qualification for the Schooling year 2011/2012
### Table (24): Distribution of Teachers in Private Schools at Educational Stages by Gender and Nationality for the Schooling year 2011/2012

<table>
<thead>
<tr>
<th>Stage</th>
<th>Nationality</th>
<th>Gender</th>
<th>Total</th>
<th>Other</th>
<th>Other GCC</th>
<th>Qatar</th>
<th>Arab Countries</th>
<th>GCC</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Primary</td>
<td></td>
<td>M</td>
<td>11</td>
<td>10</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>F</td>
<td>1327</td>
<td>826</td>
<td>496</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total</td>
<td>1338</td>
<td>836</td>
<td>497</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Primary</td>
<td></td>
<td>M</td>
<td>839</td>
<td>562</td>
<td>277</td>
<td>-</td>
<td>-</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td></td>
<td>F</td>
<td>3209</td>
<td>2230</td>
<td>969</td>
<td>1</td>
<td>1</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total</td>
<td>4048</td>
<td>2792</td>
<td>1246</td>
<td>1</td>
<td>1</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>Preparatory</td>
<td></td>
<td>M</td>
<td>573</td>
<td>396</td>
<td>177</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>F</td>
<td>884</td>
<td>636</td>
<td>245</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total</td>
<td>1457</td>
<td>1032</td>
<td>422</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Secondary</td>
<td></td>
<td>M</td>
<td>502</td>
<td>338</td>
<td>164</td>
<td>-</td>
<td>-</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>F</td>
<td>757</td>
<td>587</td>
<td>165</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total</td>
<td>1259</td>
<td>925</td>
<td>329</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>M</td>
<td>1925</td>
<td>1306</td>
<td>619</td>
<td>-</td>
<td>-</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>F</td>
<td>6177</td>
<td>4279</td>
<td>1875</td>
<td>4</td>
<td>4</td>
<td>19</td>
<td>19</td>
</tr>
<tr>
<td>Overall Total</td>
<td></td>
<td></td>
<td>8102</td>
<td>5585</td>
<td>2494</td>
<td>4</td>
<td>4</td>
<td>19</td>
<td>19</td>
</tr>
</tbody>
</table>
شكل (27): توزيع المدرسين في المدارس الخاصة حسب الجنس والجنسية للعام الدراسي 2011/2012

Figure (27): Distribution of Teachers in Private Schools by Gender and Nationality for the Schooling year 2011/2012
جدول (25): توزيع الإداريين حسب الجنسية والجنس ونوع المدرسة للعام الدراسي 2011/2012

Table (25): Administratives Distribution by Nationality, Gender and School Type for the Schooling Year 2011/2012

<table>
<thead>
<tr>
<th>Nationality</th>
<th>School Type</th>
<th>المجموع Total</th>
<th>المدارس الخاصة Private Schools</th>
<th>المدارس المستقلة Independent Schools</th>
<th>نوع المدرسة</th>
<th>الجنس</th>
<th>الجنسية</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qatar</td>
<td>M</td>
<td>424</td>
<td>65</td>
<td>359</td>
<td>2</td>
<td>ذكور</td>
<td>قطر</td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>1909</td>
<td>53</td>
<td>1856</td>
<td>2</td>
<td>إناث</td>
<td></td>
</tr>
<tr>
<td>Other GCC</td>
<td>M</td>
<td>34</td>
<td>2</td>
<td>32</td>
<td>2</td>
<td>ذكور</td>
<td>باقي دول مجلس التعاون</td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>43</td>
<td>3</td>
<td>40</td>
<td>2</td>
<td>إناث</td>
<td></td>
</tr>
<tr>
<td>Arab Countries</td>
<td>M</td>
<td>671</td>
<td>232</td>
<td>439</td>
<td>4</td>
<td>ذكور</td>
<td>دول عربية</td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>934</td>
<td>626</td>
<td>308</td>
<td>4</td>
<td>إناث</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>M</td>
<td>645</td>
<td>579</td>
<td>66</td>
<td>4</td>
<td>ذكور</td>
<td>أخرى</td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>1008</td>
<td>913</td>
<td>95</td>
<td>4</td>
<td>إناث</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>M</td>
<td>1774</td>
<td>878</td>
<td>896</td>
<td>13</td>
<td>ذكور</td>
<td>المجموع</td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>3894</td>
<td>1595</td>
<td>2299</td>
<td>13</td>
<td>إناث</td>
<td></td>
</tr>
<tr>
<td>Overall Total</td>
<td>M</td>
<td>5668</td>
<td>2473</td>
<td>3195</td>
<td>13</td>
<td>ذكور</td>
<td>المجموع الكلي</td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>3857</td>
<td>1426</td>
<td>2142</td>
<td>13</td>
<td>إناث</td>
<td></td>
</tr>
</tbody>
</table>
Figure (28): Administratives Distribution by Gender and School Type for the Schooling Year 2011/2012
Table (26): Distribution of SEC Staff by Gender, Nationality and Qualification for the Schooling year 2011/2012

<table>
<thead>
<tr>
<th>Gender</th>
<th>Total</th>
<th>Non Qatari</th>
<th>Qatari</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>أعلى من جامعي</td>
<td>أقل من جامعي</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Above Univ.</td>
<td>Below Univ.</td>
</tr>
<tr>
<td>M</td>
<td>582</td>
<td>55</td>
<td>175</td>
</tr>
<tr>
<td></td>
<td>140</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>626</td>
<td>19</td>
<td>77</td>
</tr>
<tr>
<td></td>
<td>109</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>1208</td>
<td>74</td>
<td>252</td>
</tr>
<tr>
<td></td>
<td>249</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Figure (29): Distribution of SEC Staff by Gender, Nationality and Qualification for the Schooling year 2011/2012
Part III: Institutes - Development - Budget
### جدول (27): إحصائية مجمع التربية السمعية للعام الدراسي 2011/2012

**Table(27): Statistics to Complex of Audio Education for the Schooling year 2011/2012**

<table>
<thead>
<tr>
<th>Stage</th>
<th>الهيئة الإدارية والتدريسية School Staff</th>
<th>المجموع الكلي Overall Total</th>
<th>ثانوي Secondary</th>
<th>إعدادي Preparatory</th>
<th>ابتدائي Primary</th>
<th>ما قبل الابتدائي Pre-Primary</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>مدرس Teacher</td>
<td>إداري Admin.</td>
<td>طلبة Students</td>
<td>شعب Classes</td>
<td>طلبة Students</td>
<td>شعب Classes</td>
</tr>
<tr>
<td>Boys of Audio Education School</td>
<td>54</td>
<td>43</td>
<td>11</td>
<td>35</td>
<td>12</td>
<td>20</td>
</tr>
<tr>
<td>Girls of Audio Education School</td>
<td>63</td>
<td>47</td>
<td>16</td>
<td>48</td>
<td>10</td>
<td>2</td>
</tr>
<tr>
<td>Overall Total</td>
<td>117</td>
<td>90</td>
<td>27</td>
<td>83</td>
<td>22</td>
<td>22</td>
</tr>
</tbody>
</table>

- يوجد عدد 12 طالبة ذكر في التربية السمعية بنات (9 في ما قبل الابتدائي، 2 أول ابتدائي، 1 ثاني ابتدائي).

### جدول (28): توزيع الطلبة حسب الوحدات واللوجيا والجنسية والجنس - مركز الشفلاح للأطفال ذوي الاحتياجات الخاصة للعام الدراسي 2011/2012

**Table(28): Distribution of Students by Units, Classes, Nationality and Gender - Al-Shafalah Center for Children with Special Needs for the Schooling year 2011/2012**

<table>
<thead>
<tr>
<th>Units</th>
<th>المجموع الكلي Total</th>
<th>غير قطرى Non Qatari</th>
<th>قطرى Qatari</th>
<th>الشعب Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>m</td>
<td>f</td>
<td>M</td>
<td>m</td>
</tr>
<tr>
<td>Community Services</td>
<td>87</td>
<td>39</td>
<td>14</td>
<td>25</td>
</tr>
<tr>
<td>Rehabilitation Boys</td>
<td>85</td>
<td>46</td>
<td>-</td>
<td>46</td>
</tr>
<tr>
<td>Rehabilitation Girls</td>
<td>51</td>
<td>15</td>
<td>15</td>
<td>-</td>
</tr>
<tr>
<td>Autism</td>
<td>85</td>
<td>24</td>
<td>3</td>
<td>21</td>
</tr>
<tr>
<td>Early Childhood</td>
<td>32</td>
<td>11</td>
<td>8</td>
<td>3</td>
</tr>
<tr>
<td>Scholastic; School 1</td>
<td>216</td>
<td>65</td>
<td>20</td>
<td>45</td>
</tr>
<tr>
<td>Scholastic; School 2</td>
<td>120</td>
<td>24</td>
<td>14</td>
<td>10</td>
</tr>
<tr>
<td>Overall Total</td>
<td>676</td>
<td>224</td>
<td>74</td>
<td>150</td>
</tr>
</tbody>
</table>

المجموع الكلي
Table (29): Summary Distribution of the School Staff by Nationality and Work - Al-Shafalah Center for Children with Special Needs for the Schooling year 2011/2012

<table>
<thead>
<tr>
<th>Work</th>
<th>Qatari Total</th>
<th>Non Qatari Total</th>
<th>Work</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admin.</td>
<td>25</td>
<td>28</td>
<td>Supervisor</td>
</tr>
<tr>
<td>Teacher</td>
<td>74</td>
<td>68</td>
<td>Teacher</td>
</tr>
<tr>
<td>Assistant Teacher</td>
<td>102</td>
<td>2</td>
<td>Assistant Teacher</td>
</tr>
<tr>
<td>Professional and Specialized</td>
<td>99</td>
<td>255</td>
<td>Professionals</td>
</tr>
<tr>
<td>Total</td>
<td>300</td>
<td>353</td>
<td></td>
</tr>
</tbody>
</table>

Table (30): Distribution of Students and School Staff by Nationality and Gender - Al-Noor Institute for the Schooling year 2011/2012

<table>
<thead>
<tr>
<th>Programme</th>
<th>Qatari Total</th>
<th>Non Qatari Total</th>
<th>Boys</th>
<th>Girls</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Involvement</td>
<td>4</td>
<td>1</td>
<td>5</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>11</td>
<td>4</td>
<td>7</td>
<td>14</td>
<td>2</td>
</tr>
<tr>
<td>Primary Stage</td>
<td>15</td>
<td>8</td>
<td>7</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Special Classes</td>
<td>40</td>
<td>26</td>
<td>14</td>
<td>7</td>
<td>14</td>
</tr>
<tr>
<td>Vocational Preparation Programme</td>
<td>24</td>
<td>17</td>
<td>7</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Immersion Programme</td>
<td>48</td>
<td>24</td>
<td>24</td>
<td>17</td>
<td>17</td>
</tr>
<tr>
<td>Employment and Following up Services</td>
<td>120</td>
<td>65</td>
<td>55</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total of Students</td>
<td>266</td>
<td>148</td>
<td>118</td>
<td>45</td>
<td>45</td>
</tr>
<tr>
<td>School Staff</td>
<td>79</td>
<td>71</td>
<td>8</td>
<td>8</td>
<td>8</td>
</tr>
</tbody>
</table>
جدول (31): تطور عدد الطلبة والهيئة الإدارية والتدريسية والمدارس - المدارس المستقلة - مرحلة ما قبل الابتدائي

Table (31): Development Number of Students, School Staff and Schools - Independent Schools - Pre-Primary Stage

<table>
<thead>
<tr>
<th>السنة الدراسية Schooling Year</th>
<th>عدد المدارس حسب المراحل No. of Schools by Stages</th>
<th>عدد الهيئة الإدارية والتدريسية No. of School Staff</th>
<th>عدد الطلبة No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012 / 2011</td>
<td>37</td>
<td>746</td>
<td>6031</td>
</tr>
<tr>
<td>2011 / 2010</td>
<td>37</td>
<td>745</td>
<td>5595</td>
</tr>
<tr>
<td>2010 / 2009</td>
<td>28</td>
<td>492</td>
<td>4671</td>
</tr>
<tr>
<td>2009 / 2008</td>
<td>19</td>
<td>256</td>
<td>3287</td>
</tr>
<tr>
<td>2008 / 2007</td>
<td>12</td>
<td>46</td>
<td>1661</td>
</tr>
<tr>
<td>2007 / 2006</td>
<td>12</td>
<td>55</td>
<td>1750</td>
</tr>
<tr>
<td>2006 / 2005</td>
<td>10</td>
<td>481</td>
<td>1507</td>
</tr>
<tr>
<td>2005 / 2004</td>
<td>9</td>
<td>419</td>
<td>1313</td>
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</tbody>
</table>


شكل (30): تطور عدد الطلبة - المدارس المستقلة - مرحلة ما قبل الابتدائي

Figure (30): Students' Number Development in Independent Schools - Pre-Primary Stage for the Schooling years 2004/2005 - 2011/2012
### Table (32): Development Number of Students, School Staff and Schools - Independent Schools

<table>
<thead>
<tr>
<th>Schooling Year</th>
<th>No. of Schools by Stages</th>
<th>No. of School Staff</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Girls</td>
<td>Boys</td>
</tr>
<tr>
<td>2012/2011</td>
<td>209</td>
<td>103</td>
<td>106</td>
</tr>
<tr>
<td>2011/2010</td>
<td>202</td>
<td>101</td>
<td>101</td>
</tr>
<tr>
<td>2010/2009</td>
<td>200</td>
<td>102</td>
<td>98</td>
</tr>
<tr>
<td>2009/2008</td>
<td>207</td>
<td>102</td>
<td>105</td>
</tr>
<tr>
<td>2008/2007</td>
<td>217</td>
<td>108</td>
<td>109</td>
</tr>
<tr>
<td>2007/2006</td>
<td>218</td>
<td>108</td>
<td>110</td>
</tr>
<tr>
<td>2006/2005</td>
<td>217</td>
<td>109</td>
<td>108</td>
</tr>
<tr>
<td>2005/2004</td>
<td>214</td>
<td>107</td>
<td>107</td>
</tr>
</tbody>
</table>

- لا يتضمن مرحلة ما قبل الابتدائي.
- العام الدراسي 2012/2013 عدد الهيئة الإدارية والتدريسية مدرسين فقط.
Figure (31): Students' Number Development - Independent Schools for the Schooling years 2004/2005 - 2011/2012

Figure (32): School Staff Development - Independent Schools
for the Schooling years 2004/2005 - 2011/2012

Figure (33): Schools' Number Development - Independent Schools
for the Schooling years 2004/2005 - 2011/2012
جدول (33) : تطور عدد الخريجين في الشهادات المختلفة (نهاري - منازل - ليلي)  

Table (33): Development Number of Graduates in Various Certificates (Day - Homeschooling - Evening)

<table>
<thead>
<tr>
<th>كلية التقنية الثانوية</th>
<th>كلية التجارة الثانوية</th>
<th>المعهد الديني الثانوي</th>
<th>الشهادة العامة</th>
<th>السنة الدراسية</th>
</tr>
</thead>
<tbody>
<tr>
<td>عامة</td>
<td>عامة</td>
<td>عامة</td>
<td>عامة</td>
<td>عامة</td>
</tr>
<tr>
<td>نهاري</td>
<td>منازل</td>
<td>ليلي</td>
<td>منازل</td>
<td>ليلي</td>
</tr>
<tr>
<td>بنين</td>
<td>بنين</td>
<td>بنين</td>
<td>بنين</td>
<td>بنين</td>
</tr>
<tr>
<td>بنات</td>
<td>بنات</td>
<td>بنات</td>
<td>بنات</td>
<td>بنات</td>
</tr>
<tr>
<td>المجموع</td>
<td>المجموع</td>
<td>المجموع</td>
<td>المجموع</td>
<td>المجموع</td>
</tr>
<tr>
<td>7165</td>
<td>3509</td>
<td>3656</td>
<td>2012 / 2011</td>
<td>2011 / 2010</td>
</tr>
<tr>
<td>5541</td>
<td>2943</td>
<td>2598</td>
<td><strong>يتضمن المعهد الديني والتجارة</strong></td>
<td><strong>يتضمن المعهد الديني والتجارة</strong></td>
</tr>
</tbody>
</table>
Figure (34): Development Number of Graduates in Various Certificates (Day - Homeschooling - Evening)
### Table (34): Development Number of Qatari Graduates in Various Certificates (Day - Homeschooling - Evening)

<table>
<thead>
<tr>
<th></th>
<th>Qatar Technical Sec.</th>
<th>Commerce Sec.</th>
<th>Religious Sec. Institute</th>
<th>Day, Evening and Homeschooling</th>
<th>Schooling year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>بنين Boys</td>
<td>بنين Boys</td>
<td>بنين Boys</td>
<td>المجموع Total</td>
<td>بنات Girls</td>
</tr>
<tr>
<td></td>
<td>148</td>
<td>99</td>
<td>3</td>
<td>6288</td>
<td>2584</td>
</tr>
<tr>
<td></td>
<td>210</td>
<td>85</td>
<td>1</td>
<td>5835</td>
<td>2529</td>
</tr>
<tr>
<td></td>
<td>105</td>
<td>78</td>
<td>6</td>
<td>5003</td>
<td>2238</td>
</tr>
<tr>
<td></td>
<td>112</td>
<td>57</td>
<td>6</td>
<td>4369</td>
<td>2152</td>
</tr>
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<td>138</td>
<td>59</td>
<td>3</td>
<td>4163</td>
<td>2144</td>
</tr>
<tr>
<td></td>
<td>96</td>
<td>69</td>
<td>3</td>
<td>4018</td>
<td>2272</td>
</tr>
<tr>
<td></td>
<td>51</td>
<td>79</td>
<td>6</td>
<td>3816</td>
<td>2157</td>
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<tr>
<td></td>
<td>36</td>
<td>97</td>
<td>4</td>
<td>3282</td>
<td>1808</td>
</tr>
</tbody>
</table>

*يتضمن المعهد الديني والتجارة وقطر التقنية*
Figure (35): Development Number of Qatari Graduates in Various Certificates (Day - Homeschooling - Evening)
جدول (35): ميزانية المجلس الأعلى للتعليم 2011 / 2012

Table (35): Supreme Education Council Budget 2011/ 2012

<table>
<thead>
<tr>
<th>Details</th>
<th>المبلغ</th>
<th>البيان</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Wages</td>
<td>943,546,253</td>
<td>الرواتب والأجور</td>
</tr>
<tr>
<td>Current Expenditures</td>
<td>4,847,933,358</td>
<td>المصروفات الحالية</td>
</tr>
<tr>
<td>Minor Capital Expenditure</td>
<td>284,738,018</td>
<td>المصروفات الرأسمالية الثانوية</td>
</tr>
<tr>
<td>Total</td>
<td>6,076,217,629</td>
<td>المجموع</td>
</tr>
</tbody>
</table>

جدول (36): تطور ميزانية المجلس الأعلى للتعليم - حسب البنود الرئيسية ومتوسط تكلفة الطالب في كل بند

Table (36): Development of Supreme Education Council Budget by Main Items and Average Cost Per Student for Each Item

<table>
<thead>
<tr>
<th>السنة المالية Fiscal Year</th>
<th>المجموع Total</th>
<th>المشروعات الرئيسية Major Projects</th>
<th>المصروفات الرأسمالية الثانوية Minor Capital Expenditure</th>
<th>المصروفات الجارية Current Expenditures</th>
<th>الرواتب والأجور Salaries and Wages</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>المبلغ Amount</td>
<td>المبلغ Amount</td>
<td>المبلغ Amount</td>
<td>المبلغ Amount</td>
<td>المبلغ Amount</td>
</tr>
<tr>
<td>2012 / 2011</td>
<td>64637</td>
<td>6076217629</td>
<td>3029</td>
<td>284738018</td>
<td>51571</td>
</tr>
<tr>
<td>2011 / 2010</td>
<td>49080</td>
<td>4443992150</td>
<td>3591</td>
<td>325134222</td>
<td>33959</td>
</tr>
<tr>
<td><strong>2009 / 2008</strong></td>
<td><strong>52568</strong></td>
<td><strong>4317535008</strong></td>
<td><strong>2596</strong></td>
<td><strong>21321385</strong></td>
<td><strong>25590</strong></td>
</tr>
<tr>
<td><strong>2007 / 2006</strong></td>
<td><strong>112346</strong></td>
<td><strong>3418469058</strong></td>
<td><strong>53831</strong></td>
<td><strong>1637969058</strong></td>
<td><strong>657</strong></td>
</tr>
<tr>
<td><strong>2006 / 2005</strong></td>
<td><strong>61548</strong></td>
<td><strong>2437878703</strong></td>
<td><strong>8461</strong></td>
<td><strong>335120127</strong></td>
<td><strong>1010</strong></td>
</tr>
<tr>
<td><strong>2005 / 2004</strong></td>
<td><strong>41994</strong></td>
<td><strong>2102492318</strong></td>
<td><strong>8168</strong></td>
<td><strong>408942318</strong></td>
<td><strong>1030</strong></td>
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<tr>
<td><strong>2004 / 2003</strong></td>
<td><strong>37982</strong></td>
<td><strong>2142582802</strong></td>
<td><strong>5819</strong></td>
<td><strong>326224802</strong></td>
<td><strong>807</strong></td>
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<tr>
<td><strong>2003 / 2002</strong></td>
<td><strong>29333</strong></td>
<td><strong>2007587018</strong></td>
<td><strong>3908</strong></td>
<td><strong>265587018</strong></td>
<td><strong>736</strong></td>
</tr>
</tbody>
</table>

- متوسط تكلفة الطالب (طلبة المدارس شبه المستقلة والمستقلة).
- رابطة تكلفة بناء مدارس جديدة.
- متوسط تكلفة الطالب (طلبة مدارس وزارة التربية والتعليم فقط).
Figure (36): Average Cost Per Student (QR) for the Schooling years 2004/2005 - 2011/2012

رقم الإيداع بدار الكتب القطري : 445 / 2013
الرقم الدولي (ردمك) : 1 - 50 - 39 - 99921
Annual Statistics of Education in the State of Qatar

2011 - 2012